

## Approaching Multiethnicity and Dementia in Education and Work

Project AMiDE first kick-off meeting was held on the 26<sup>th</sup> – 27<sup>th</sup> of November, 2019 in Aarhus, Denmark. Main aim of meeting was to get to know each other, make presentation of their institutions. In project are merged 8 organizations from four different countries – Denmark, Germany, Italy and Latvia. SOSU OSTJYLLAND are project main coordinators. P. Stradins Medical College was presented by Mrs. Dace Erkena, Head of Social Care Department and Mrs. Līga Priede, lecturer at Social Care Department.

The overall objective if project is to contribute to the improvement pf competences among teachers and trainers, who are educating and training basic care staff and to the improvement of competences among professional caregivers with regard to multi-ethnicity / multi-culturality and dementia.



*Meeting in Aarhus (DK), 27.11.2019.*

During meeting were organized discussions about tasks of each partner and general aim of Outputs.

**Output 1: Workshops in each country with rep. from working place and education: Practices related to the challenges of multi-ethnicity and multi-culturality in care in general, and with a special view to the field of dementia. SOSU is the leading organisation.**

This IO - where the main activity is a 2 days' workshop with staff members from education and from working life - was discussed in details and after group work in national groups, the partners presented their ideas for their workshop.

As a preparation to the workshops, each country (education partner and working place partners together) will carry out 6 -10 interviews. It was also discussed during the workshop with whom to make these interviews in each country.

Task of us as **Latvian partners** is to interview caregivers, relatives, doctors and psychiatric doctors.

**Output 2: Development of a training program/training course/training material based on the results of IO 1. Development of a Teachers'/trainers' guide**

Based on the results of IO 1, the partners will develop the training program and the teachers/trainers' guide. There will be some general modules/parts for all partner countries, however also some specific modules for each country. AWO will be the leading organisation of this IO.

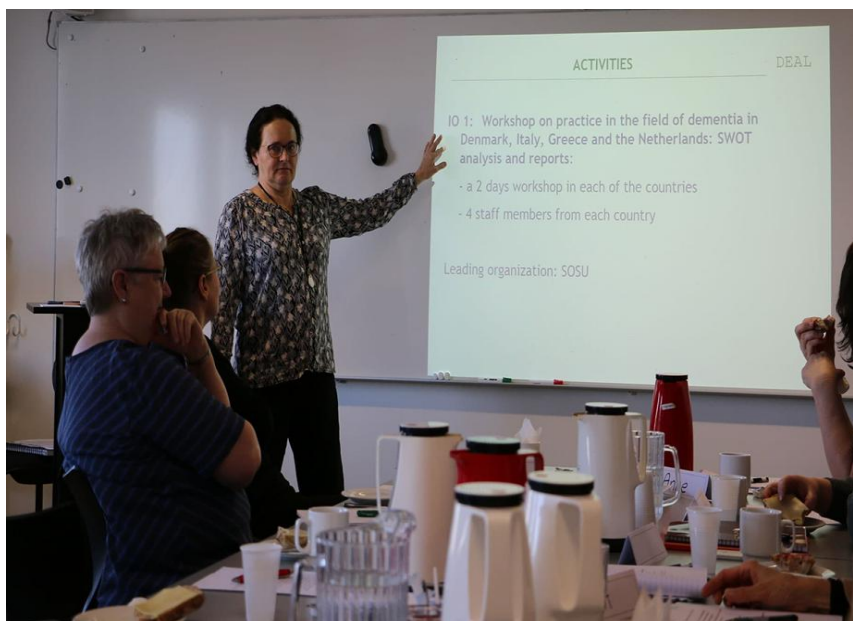
**Output 3: Development of a reflection tool for care givers.** Leading organisation are we – p. Stradins Medical College of the University of Latvia.

**Output 4: Piloting.** Leading Organisation: DemensCentrum Aarhus.

The applied method will be the PDSA: Plan, Do, Study and Act.

**Output 5: Awareness raising video**

Leading Organisation is Giovani Valdarno Società cooperativa sociale. During first meeting partners exchanged ideas. Most partners agreed that the video must be simple, short and clear in its message.



*Bodil Mygind Madsen (DK), 26.11.2019., Aarhus*



*Zane Jokste, Dace Erkena (LV), 26.11.2019., Aarhus*

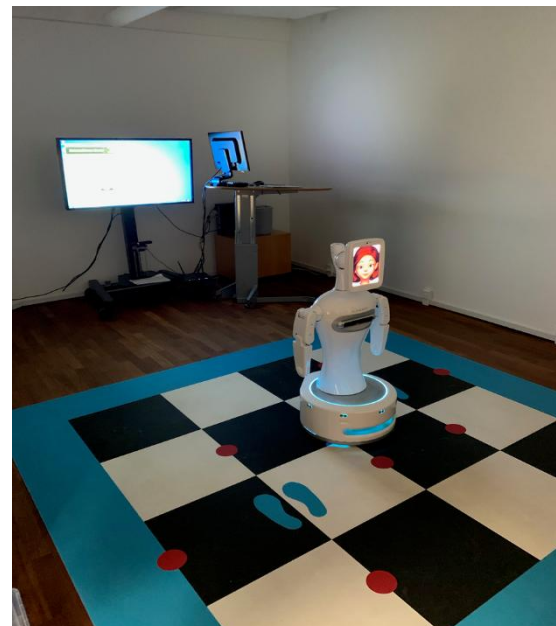
During the meeting was possibility to go in guided tour around SOSU College, to see how the study process is organized there.

On the 27<sup>th</sup> of November, 2019, second day of the meeting took place at DemensHjørnet, Aarhus. Ms. Elisabeth Flint gave an overall presentation of the efforts of Municipality of Aarhus for supporting and helping people with Dementia and a presentation of the aims and the activities of DemensHjørnet. After that, the participants were divided into small group and had a guided tour

at the centre where they had the opportunity to attend activities, to ask questions and to say hello to some of the users of the centre.

Project partners continued to speak about dissemination activities and communication platform during the project. Set dates for the next meetings in Latvia, Germany and Italy.

Contact person Aiga Grauduma



*At DemensHjørnet, Aarhus(DK), 27.11.2019.*

AMiDE project will give new ideas and the products will be developed during this project do not exit by now. The most important expected impact is the improvement of the capacity and competences of caregivers and the competences of teachers/trainers/educators to be able to take care of and reply professionally to the specific and particular needs of people with different ethnic backgrounds suffering from by dementia. The new knowledge understanding and awareness we will gain from the training material and the reflection tool will also make us more competent in general in meeting cultural challenges in relations with colleagues, patients, elderly and relatives with different ethnic and cuktural background.